Registered students in schools at the upper secondary level by mode of teaching and type of school 1997-2014

		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Total	Total	20,145	20,08	19,93	19,926	20,494	21,764	23,12	24,22	25,093	26,958	28,314	29,266	29,695	27,407	28,635	28,013	26,973	26,513
	Day courses	17,037	16,96	16,828	16,943	17,118	17,769	18,451	19,408	20,099	21,236	22,099	22,581	23,309	22,641	24,029	23,26	21,687	21,579
	Evening courses	2,876	2,834	2,765	2,468	2,439	2,326	2,679	2,47	2,336	2,181	1,975	1,903	1,733	937	1,148	956	1,007	922
	Distance learning	232	286	337	515	810	1,576	1,94	2,271	2,574	3,541	4,24	4,782	4,653	3,829	3,458	3,797	4,279	4,012
	External learning	0	0	0	0	127	93	50	71	84	0	0	0	0	0	0	0	0	0
Grammar schools	Total	5,515	5,334	5,31	5,151	5,222	5,298	5,395	5,759	5,966	6,545	6,723	6,78	7,127	6,578	6,661	6,653	6,504	6,367
	Day courses	4,829	4,817	4,744	4,651	4,702	4,835	4,995	5,25	5,425	5,624	5,728	5,819	6,028	6,015	5,95	5,904	5,816	5,794
	Evening courses	686	517	566	499	502	448	397	474	310	278	232	168	221	258	201	188	122	76
	Distance learning	0	0	0	1	1	0	0	24	230	643	763	793	878	305	510	561	566	497
	External learning	0	0	0	0	17	15	3	11	1	0	0	0	0	0	0	0	0	0
Comprehensive schools	Total	14,133	14,294	14,227	14,279	14,676	15,699	16,908	17,397	18,038	19,281	20,115	18,369	18,121	16,598	17,505	17,107	16,185	16,067
	Day courses	11,711	11,695	11,691	11,796	11,883	12,26	12,704	13,166	13,605	14,522	15,081	13,667	14,021	13,399	14,086	14,038	12,524	12,815
	Evening courses	2,19	2,317	2,199	1,969	1,889	1,827	2,261	1,979	2,006	1,861	1,684	1,163	981	496	808	625	704	583
	Distance learning	232	282	337	514	795	1,537	1,896	2,192	2,344	2,898	3,35	3,539	3,119	2,703	2,611	2,444	2,957	2,669
	External learning	0	0	0	0	109	75	47	60	83	0	0	0	0	0	0	0	0	0
Specialised schools at upper secondary level	Total	497	452	393	365	476	627	639	668	644	678	960	3,571	3,923	3,67	3,875	3,635	3,64	3,462
	Day courses	497	448	393	365	419	552	574	596	624	636	774	2,549	2,736	2,666	3,399	2,71	2,717	2,442
	Evening courses	0	0	0	0	42	33	21	17	20	42	59	572	531	183	139	133	176	178
	Distance learning	0	4	0	0	14	39	44	55	0	0	127	450	656	821	337	792	747	842
	External learning	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0
Music schools at upper secondary level	Total	0	0	0	131	120	140	178	396	445	454	516	546	524	561	594	618	644	617
	Day courses	0	0	0	131	114	122	178	396	445	454	516	546	524	561	594	608	360	528
	Evening courses	0	0	0	0	6	18	0	0	0	0	0	0	0	0	0	10	5	85
	Distance learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	4
	External learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

These figures depict registered students in each type of school and are collected directly from the schools. The data include duplicate counts. Students can be counted more than once if they are registered in different schools, in different programs or in different modes of teaching at the same time. The coverage of the data collection has been expanded, especially between 2001 and 2002.
Year: 2004: In the dataset for 2004 the duplicate count is about 5% for all schools at both upper secondary and tertiary level.
Year: 2005: In the dataset for 2004 the duplicate count is about 5% for all schools at both upper secondary and tertiary level.
Year: 2006: In the dataset for 2004 the duplicate count is about 5.6% for all schools at both upper secondary and tertiary level.
Year: 2007: In the dataset for 2004 the duplicate count is about 5.6% for all schools at both upper secondary and tertiary level.
Year: 2008: In the dataset for 2004 the duplicate count is about 6% for all schools at both upper secondary and tertiary level.
Year: 2009: In the dataset for 2004 the duplicate count is about 5.8% for all schools at both upper secondary and tertiary level.
Year: 2010: In the dataset for 2004 the duplicate count is about 5.0% for all schools at both upper secondary and tertiary level.
Year: 2011: In the dataset for 2004 the duplicate count is about 5.4% for all schools at both upper secondary and tertiary level.